## MADINAH BOOK 2 EXAM

## **CHAPTER 1-5**



NAME:	 	 
AGE:	 	 •••••
CLASS:	 	 

	<u>MARKS</u>
<u>GRAMMAR:</u>	
READING AND RESPONDING:	
WRITING:	
VOCABULARY:	

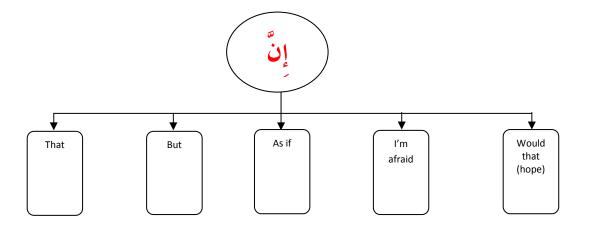
### **GRAMMAR**



1. Write the particle which signifies hope or fear. .....(1)



2. Fill in the following flow diagram with the Arabic particles. (5)



3. Translate the following into Arabic: (8)

Indeed the weather today is beautiful.

 	 	 <b>_</b> . <b>_</b> .	 . <b>.</b> . <b>.</b>	 	 <b>_</b> . <b>_</b>	

b. I went to the shop before zuhr but did not return till after Asr.

\_\_\_\_\_\_

c. Indeed they (pl.f) are teachers at secondary school.

\_\_\_\_\_\_

d. Indeed you are an intelligent and hard working pupil o Hashim!

e. It is as though they (pl.m) are from India except Haamid.

f. I hope the exam is easy.

g. The farmer went to the field with his sons but Abdullah did not go, he stayed under the bed until they left! Indeed he is lazy!

h. I heard that Bilaal killed the snake. Is this true?

É	4. What is the Arabic term for Elatives? (1)
É	5. Write any knowledge you have about elatives giving examples. (6)
••••	
Ø	6. Translate the following sentences: (7)
a.	Are you from India or Pakistan o Boys?
b.	Are you a doctor or an engineer o Faatima?
	Do you understand the Arabic language or the French language o William?
d.	I have a small and beautiful dictionary from Indonesia. Look over thereit is under the bedor on top of the table.
e.	In this book there are a hundredor maybe a thousand pages.
f.	I went to the market and passed by a beautiful and expensive watch. It was cheaper than the watch I saw last year.

-	is delicious but did et? Indeed I do not like	you buy it from ahma ahmad's market!	d's or Muhammad's
7. Write a sent	ence using baa of zaaid	ah. Then label all parts of	the sentence. (3)
	own the Arabic terms fo		
Verb	Speculation	Information	Subject
Emphasis	Object	Similitude	Норе
Fear	Negation	Verbal sentence	Nominal sentence
	I		1
9. Make tv	vo sentences using لكنً	and label it. (4)	
b			
10. Make	ئً   two sentences using	<sup>ኒ</sup> . (4)	
ab			

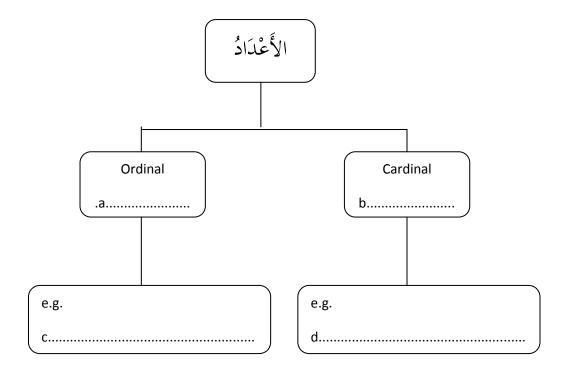


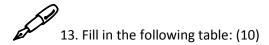
# 11. Fill in the following box. (12)

أُنَّ+هِيَ =	= مُمْ =
لكِنَّ + أُنْتَ =	إِنَّ + نَحْنُ =
لَعَلَّ + هُوَ =	لَكِنَّ + أَنَا =
إِنَّ + أَنَا =	كَأَنَّ + أَنْتُنَّ =
كَأُنَّ + أَنْتُمْ =	لَعَلَّ + هُنَّ =
إِنَّ + أَنْتَ =	كَأَنَّ + هُنَّ =



# 12. Fill in the following flow diagram: (5)





لَيْسَ+هِيَ =	لَيْسَ + هُمْ =
لَيْسَ + أَنْتَ =	لَيْسَ + نَحْنُ =
لَيْسَ + هُوَ =	لَيْسَ + أَنَا =
لَيْسَ + أَنْتِ =	لَيْسَ + أَنْتُنَّ =
لَيْسَ + أَنْتُمْ =	َلَيْسَ + هُنَّ = 

14. Translate the following into Arabic. Then write three more paragraphs completing the passage. (10)

The school playground is full but the headmaster has not yet arrived. In the playground are Ahmad, Abdullah, Haarith. Indeed they are friends, and are in the school football team. They played football last week but they did not win.

The tallest student in Ahmad's football team is Abdullah. Abdullah is not clever but he is an excellent football player.

The headmaster arrives at 5 o'clock with the ball in his hand, and the people sit in their seats. The headmaster is a strange man who possesses a tall stature; his is very much like his father.


#### READING AND RESPONDING

15. Translate the following text and highlight the text following the

key: (10)

فعل : .....

اعل : \_\_\_\_

ضاف و مضاف إليه:

نعت و منعوت :

حرف الجرِّ : ح

و كَان إبراهيم هذَا الوَلَدِ إبراهيم. و كان إبراهيم يرى الناس . و كان إبراهيم يرى الناس يسجدون للأصنام . و يرى الناس يعبدون الأصنام . و كَان إبراهيم يعرف أن الأصنام حجارة فلا يعرف أن الأصنام حجارة فلا تَسْمَعُ . و كَانَ يعْرِفُ أَن الأصْنَامَ لا تتَكَلّمُ وَلا تَسْمَعُ . و كَانَ يعْرِفُ أَنَّ الأصْنَامَ لا تتَكَلّمُ وَلا تَسْمَعُ . و كَانَ يعْرِفُ أَنَّ الأصْنَامَ لا تَشُرُّ وَلا تَنْفَعُ و كَانَ يرى أَنَّ الذَّبابَ يجلسَ على الأصْنَامَ فلا تَدْفَعُ . و كَانَ يرَى الفَارَ يَاكُلُ طَعَامَ الأصْنَامِ فلا تَمْنَعُ . و كَانَ إبْرَاهِيمُ يَقُونُ في نَفْسهِ : لِمَاذَا يَسْجُدُ النّاسُ للأصْنَامَ و كَانَ إبراهِيمُ يَسْأَلُ نَفْسَهُ: لِمَاذَا يَسْجُدُ النّاسُ الأصنامَ؟ و كَانَ إبراهِيمُ يَسْأَلُ نَفْسَهُ: لِمَاذَا يَسْأَلُ الناسِ الأصنامَ؟

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16. Re-write the following with the corrections: (10)

قَالَ فَاطِمَةُ إِنَّ السَّيَّارَةُ سَرِيْعَةً لَكِنَّ هَذِهِ الْقِطَارُ أَسْرَعٌ. لَيْس الْبِنْتُ مُتَزَوِّجٌ. لَعَلَّ الرَّجُلُ مَاتَ قَبْلِ يَوْمَيْنِ. الْمُكْتَبُ الْبَرِيْدُ فَتَحَ فِي السَّاعَةُ التِّسَّعَةِ . إِنَّ أَنْتَ ذُو ْ خُلُقاً يَا حَامِدٌ. أَ مَا رَجَعْتَ أَبَاكَ مِن الهِنْدَ , بَلَى التِّسَّعَةِ . إِنَّ أَنْتَ ذُو ْ خُلُقاً يَا حَامِدٌ. أَ مَا رَجَعْتَ أَبَاكَ مِن الهِنْدَ , بَلَى رَجَعَتْ قَبْلَ أَسبَوعَانِ. النِّسَاءُ ذَات حَقيبةً كَثِيْرَةً لكنَّ فَاطِمَةُ لَهُ حَقِيْبَةً وَاحِدً. المَوْزُ فَاكِهَةٌ جَمِيْلٌ . أَ هُو يَهُوْدٌ أَو نَصَارِي يَا الإبن عَمِّي؟ . وَاحِدً. المَوْزُ فَاكِهَةٌ جَمِيْلٌ . أَ هُو يَهُوْدٌ أَو نَصَارِي يَا الإبن عَمِّي؟ . لَيْسَتُ المصرفِ مَفْتَوْحَةٌ الْيَوْم

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## **WRITING:**



- 17. Choose **one** of the following:
- a. Write a diary account of what you did last week. (10)
- b. Write a detailed note to your family to say that you have gone out and details of when you shall return and your purposes of going out. (10)

c. Write an account of an outing you had at the zoo. (10)
d. Write a description of a strange boy and his peculiar habits. (10)


# VOCABULARY SECTION

# 18. Fill in the Arabic to the following words:

Possess (m,sing)	Thousand	Hundred	Unmarried	Our district
Possess (m,pl)	Rupee	Figure/built/ Stature	The first example	Verily, indeed,
Possess (f,sing)	Rupees	Paper	The second example	Indeed he
Possess (f,pl)	Only	But I	Iran	Indeed she
Manner	Intelligent	Lined	Minaret	Indeed you (m,sing.)
Manners	Intelligent	Knowledge	Lawyer	Indeed you (f,sing)
Or (for Questioning)	Intelligent	Sleeve	Judge	Indeed I
Or (for non-questioning)	Married	Sleeves	Valley	Indeed they (m,pl)
Expensive	Married	Successful	Dictionary	Indeed they (f,pl)
Expensive	Christian	Haashim	Dictionaries	Indeed you (m,pl)
Cheap	Christians	Famous	As if you (m,sing.)	Indeed you (f,pl)
Cheap	Unmarried	Price	As if you (f,sing.)	Indeed we

Television	Take (command)	Wealth	Нарру	Is not
How much for	Successful (pl)	Fine	New York	I am not
Dumb	But	Further	Married	They are not (f,pl)
Lazy (m,sl)	Pocket	River	Sleeping	She is not
Lazy (f,sl)	Rivers	Cheaper	Telegram	They are not (m,pl)
				(111,p1)
Jew	More beautiful	Cleaner	Telegrams	You are not (m.sing)
				(imonig)
Jews	More better	Easier	Post office	You are not (f,sing)
				(1,51115)
Dollar	More spacious	Poorest/	Bank	You are not (m,pl)
		Poorer		
Dollars	Smaller	More difficult	Banks	You are not (f,pl)
Page	Most famous	Classrooms	United States	We are not
Pages	Older	Good	To meet	I am happy to
				meet you
I hope/fear	Taller	But she/it	Washington	Its origin

Came	Tenth (f)	As if you (m,sing.)	Shops	He broke
Yesterday	Ninth (f)	As if you (f,sing.)	Writing board	He heard
Handwriting	Eighth (f)	As if he	But he/it	He understood
Grapes	Seventh (f)	As if they (m,pl)	As if	He drank
He saw	Sixth (f)	As if they (f,pl)	As if she	He memorised
Dord	F:01 (0	I24 4h - 4 9	II. bia/b	December the
Part	Fifth (f)	Isn't that so?	He hit/beat	Because she
He is pointing	Fourth (f)	Which of the them	He entered	Because
The is pointing	Fourth (1)	(dual)	The efficien	Decause
Players	Shop	Indeed, of course,	He ate	Fifteen (f)
1 14) \$15	Shop	true	The die	Timeen (1)
Al-Azhar	From	Much more	He washed	Sixteen (f)
(university)				
Like this	Banana	Hostel	He killed	Seventeen (f)
Toilets	The tenth lesson	Hostels	Object	Eighteen (f)
			(Thing receiving the verb)	
From	Eleven (m)	Star	Fajr/dawn	Nineteen (f)
FIOIII	Lieven (III)	Stai	i aji/uawii	Tymeteen (1)
Banana	Taller than him	Stars	The first lesson	Twenty (m+f)
Dantana	Tuner than mill	omis	1110 11131 1033011	1 wenty (m·1)

The first lesson	Than him	Team	The second lesson	First (m)
The second lesson	Than her	Teams	The third lesson	Second (m)
The third lesson	Than you	Full brother	The fourth lesson	First (f)
	(m,sing.)			
TI C 41.1	Til	E 11.1 d	TI COL 1	
The fourth lesson	Than us	Full brothers	The fifth lesson	Answer
The fifth lesson	Toilets	In a dream	The sixth lesson	Answers
The fifth lesson	Tonets	in a dicam	The sixth respon	7 HIS WOLD
The sixth lesson	From	Window	The seventh	Question
			lesson	
The seventh lesson	Banana	The first lesson	The eighth lesson	Questions
The eighth lesson	Eleven (m)	The second lesson	The ninth lesson	Snake
The ninth lesson	Totales (m)	The third lesson	The seventh	Snakes
I ne ninth lesson	Twelve (m)	I ne tnira lesson	lesson	Snakes
The tenth lesson	Thirteen (m)	The fourth lesson	The eighth lesson	Grocer
Eleven (m)	Fourteen (m)	The fifth lesson	The ninth lesson	Stick
Fig	Fifteen (m)	The sixth lesson	The tenth lesson	Coffee
Nineteen (m)	Tenth (m)	Sixth (m)	Because he	May no harm come to you
				come to you

Answer	Eleven (f)	Second (f)	Headmistress	Well
Answers	Twelve (f)	Third (f)	I returned	He returned
Question	Thirteen (f)	Stick	Snakes	Snake
Questions	Fourteen (f)	Coffee	Grocer	